## **Charles E. and Geneva S. Scott** Scottish Rite Communication Disorders Clinic

College of Health Sciences · Appalachian State University

Language Learning Program for School Age Children, Adolescents, and Adults Vol. 3, No. 4 · August, 2014



One child who has dysgraphia wrote: A tubetar is a musical instrument from South America. They use a recycled tube to make the music work. The tubetar sounds like a guitar.



On this day, campers learned how children in parts of Brazil make instruments from materials found in the land fill. They then made a stringed instrument called a "tubetar" from recycled materials. The children are taught how to plan for and write a paragraph about something they learned each day.

A favorite activity is the scavenger hunt on the last day of camp. As a way of reviewing all they have learned, the children follow clues to 'hunt' for questions and receive the next clue when they answer the questions.

## Summer Language Camp

This summer, the Language Learning Program conducted two sessions of *The Language Camp*. One session was designed for children in grades 4 to 6 and another for grades 7 to 12.

This intensive, ten-day experience provided intervention to target spoken, written, and social language difficulties. The children who attended were current or previous clients of the clinic. The camp provided a fun and engaging way for kids to continue their language therapy through the summer. The camp experience also allowed our graduate student clinicians to work with their clients in a group setting, as well as individually.

The 2014 Language Camp theme was South America. The children used reading, writing, listening, and speaking to learn about South America and to share their newfound knowledge. The children enjoyed making things, playing games, trying new foods, and working together with their new friends.

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Here are some of the children modeling their Carnival masks they made on the day we learned about festivals in South America.



## Next...

The next newsletter will focus on preschool children who have language disorders.

We offer our sincerest appreciation for the continued support of the Scottish Rite, without which we could not fulfill our mission.